



Final

CONCORDIA R-II (054037)  
[Link to District/Charter website](#)

**2022 MSIP 6 Annual Performance Report (APR)**  
**Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

|                         | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance:            | 126.0           | 88.2          | 70.0%           |
| Continuous Improvement: | 52.0            | 50.0          | 96.2%           |
| <b>Totals:</b>          | <b>178.0</b>    | <b>138.2</b>  | <b>77.6%</b>    |

| Performance Totals                                  |                              |                 |               |                 |       |             |
|---|------------------------------|-----------------|---------------|-----------------|-------|-------------|
| Performance   |                              | Points Possible | Points Earned | % Points Earned | MPI   | Designation |
| Academic Achievement Status - English Language Arts | All Students                 | 12.0            | 9.0           | 75.0%           | 381.7 | On Track    |
|   | Student Group                | 6.0             | 3.0           | 50.0%           | 342.4 | Approaching |
| Academic Achievement Status - Mathematics           | All Students                 | 12.0            | 9.0           | 75.0%           | 373.7 | On Track    |
|   | Student Group                | 6.0             | 3.0           | 50.0%           | 312.9 | Approaching |
| Academic Achievement Status - Science               | All Students                 | 4.0             | 3.0           | 75.0%           | 375.5 | On Track    |
|   | Student Group                | 2.0             | 1.0           | 50.0%           | 327.9 | Approaching |
| Academic Achievement Status - Social Studies        | All Students                 | 4.0             | 3.0           | 75.0%           | 381.5 | On Track    |
|   | Student Group                | *               | *             | *               | *     | Small Cells |
| Academic Achievement Growth - Eng. Language Arts    | All Students                 | 12.0            | 6.8           | 56.7%           |       | Average     |
|   | Student Group                | 6.0             | 4.0           | 66.7%           |       | Average     |
| Academic Achievement Growth - Mathematics           | All Students                 | 12.0            | 8.6           | 71.7%           |       | Average     |
|   | Student Group                | 6.0             | 3.8           | 63.3%           |       | Average     |
| Success-Ready Students                              | CCR Assessments <sup>1</sup> | 10.0            | 5.0           | 50.0%           |       | Approaching |
|   | Advanced Credit <sup>2</sup> | 10.0            | 5.0           | 50.0%           |       | Approaching |
| Graduation Rate                                     | 6-Year                       | 20.0            | 20.0          | 100.0%          |       | Target      |
| Graduate Follow-up                                  |                              | 4.0             | 4.0           | 100.0%          |       | Target      |

\* Suppression has been applied to protect small student populations.  
<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.  
<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



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| Continuous Improvement Totals |   |                 |               |                 |             |
|-------------------------------|---|-----------------|---------------|-----------------|-------------|
| Continuous Improvement        |   | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Improvement Plan              |   | 30.0            | 30.0          | 100.0%          |             |
| LEA Response to Standards     | Available in 2024                           |                 |               |                 |             |
| Climate and Culture Survey    |   | 4.0             | 4.0           | 100.0%          |             |
| Success-Ready Students        | KEA <sup>3</sup>                            | 4.0             | 4.0           | 100.0%          |             |
|                               | ICAP <sup>4</sup>                           | 4.0             | 3.0           | 75.0%           |             |
|                               | Attendance                                  | 4.0             | 3.0           | 75.0%           |             |
|                               | CTE Expansion <sup>5</sup>                  | 0.0             | 0.0           | 0.0%            |             |
| MSIP 6 Required Documentation | Audit                                       | 2.0             | 2.0           | 100.0%          | Met         |
|                               | Annual Secretary of the Board Report (ASBR) | 2.0             | 2.0           | 100.0%          | Met         |
|                               | Timely Submission of MOSIS/Core Data        | 2.0             | 2.0           | 100.0%          | Met         |

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

<sup>5</sup>In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

| Assessment Participation Rates |                    |                   |                    |
|--------------------------------|--------------------|-------------------|--------------------|
| Content Area                   | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts          | 208                | 207               | 99.5%              |
| Mathematics                    | 220                | 220               | 100%               |
| Science                        | 104                | 104               | 100%               |
| Social Studies                 | 34                 | 34                | 100%               |

| Other Accreditation Considerations  | Yes/No |
|---|--------|
| Does the LEA meet the minimum threshold for fund balances?                | Yes    |
| Is the superintendent appropriately certified?                            | Yes    |
| Have all board members participated in required orientation and training? | Yes    |
| Is LEA Compliant with Federal and State Law?                              | Yes    |